

Study program: Speech and Language Pathology			
Type and level of studies: Master Academic			
Title of the course: Methods in treatment of auditory perception			
Lecturer: Prof. dr Dobrota Davidović D. Nada; ass. Otašević R. Jadranka			
Course status: elective			
ECTS: 7			
Prerequisites: None			
Aim: The aim of the course is to introduce students with current methods and treatment of auditory perception in children and adults			
Outcome: Mastered theoretical and practical knowledge			
Content: <i>Lectures:</i> The concept and definition of auditory perception. Developmental auditory perception disorder. Auditory perception disorder in adults. Differences between hearing impairment and auditory perception disorders. The methods in hearing evaluation. Compatibility between tonal and verbal audiometry. The methods in the evaluation of acoustic voice analysis. Acoustic differential diagnosis of voice in fluency disorders. The application of selective auditory stimulation in therapy of the speech disorders. Application of selective auditory stimulation in the treatment of voice. <i>Practical work:</i> Practical application of the knowledge obtained on theoretical part of course.			
Literature			
<ol style="list-style-type: none"> 1. Babić B. (2008). <i>Audiologija sa vestibulorologijom</i>. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, str.30-130. ISBN – 978-86-80113-64-7, cobiss.sr-id 145597964. 2. Jovanović-Simić, N., Slavnić, S., Dobrota –Davidović, N., (2008) <i>Praktikum za razvoj auditivne i vizuelne percepcije</i>, Beograd: Društvo defektologa Srbije. ISBN 987- 86-84765-21-7. 3. Golubović S., Davidović N. (1987). Afazija i slušna oštećenja, <i>Govorni poremećaji i lakša slušna oštećenja</i>, Zbornik radova, 154-159, bez ID. 4. Davidović, N., Stevanković, M.(1994). Razvoj pojedinih auditivnih funkcija kod riziko dece. <i>Prvi kongres pedijatar SR Jugoslavije</i>, Zbornik radova, Niš 186-188, bez ID. 5. Dobrota N., Golubović S., Zamaklar D. (2003). Rana detekcija sluha kod dece sa rascepom usne i nepca. <i>Govor i jezik</i>, Zbornik radova, 307-311, bez ID. 			
Number of active classes per week: 4		Lecture: 2	Practical work: 2
Teaching methods (1) Lectures (2) Exercises (3) Other forms of active teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activity during the lectures	to 10	written exam	
practical teaching	to 20	oral exam	50
midterm(s)	to 10		
seminars	to 10		